

Mrs. Sovercool

Lesson Plans

Week of: September 2-6

Spelling: clip, flip, slip, flag, black, plan, when, sit, be, pull

High Frequency Words: be, come, good, pull

ALL PLANS ARE SUBJECT TO CHANGE.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:55-8:00		Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils
8:00-9:30 Reading  Word Work Fluency: Sound Spelling Phonemic Awareness: Phoneme Blending & Substitution, Contrasting Vowel Sounds Phonics: I blends Structural Analysis: plural nouns High Frequency Words	<p><b>NO SCHOOL LABOR DAY</b></p> 	<p>Word Work Read “ Cool Dog, School Dog” Introduce Oral Vocabulary Introduce High Frequency Words Introduce Spelling Words Shared Reading “A Pig for Cliff”</p> <p>Workbook—words with I blends Workbook—high frequency words in a sentence Workbook—I blends</p>	<p>Lab  Word Work Close Reading “Flip”</p> <p>Little Reader “Kim and Flick” Workbook—writing details Workbook—plural nouns</p>	<p>Spelling Pretest Word Work Close Reading “Flip”</p> <p>Workbook—text features: labels Workbook—story questions and details about “Kim and Flick”</p>	<p>Spelling Test Word Work</p> <p>Test on Lesson 3</p>
9:30-10:00 Language Arts		Statements	Statements	Statements	Grammar practice: writing sentences correctly
10:00-10:30 Writing		Write spelling words four times each for handwriting	Spelling Practice book Spelling Triangles	Spelling/writing sort	Informative Writing -Vowels make different sounds(a and i)
10:30-11:00 Recess		Recess	Recess	Recess	Recess
11:00-11:30 Lunch		Lunch	Lunch	Lunch	Lunch
11:30-1:00 Math		Test on Chapter 1  Chapter 2 “Subtraction Strategies” Show What You Know”	Music 11:30-12:00 Lesson 2.1—Use pictures to show taking from	Lesson 2.2—How Do You Model Taking From a Group?	Lesson 2.3—Model Taking Apart
1:00-1:30 PE		PE	PE	PE	PE
1:30-2 :30 Science		1:00--Music Science—Lesson 2 “How Can We Use Our Senses?” **Celery**	Lesson 2 Continued Use Your Senses	Lesson 3 “What Are Inquiry Skills?” Observe and Compare, Predict and Measure Classify and Communicate	Lesson 3 continued Hypothesize and Plan an Investigation Infer and Draw Conclusions Make a Model and Sequence
2:30-2:57-BUS DUTY		BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY