

Mrs. Sovercool

Lesson Plans

Spelling: clip, flip, slip, flag, black, plan, when, sit, be, pull

ALL PLANS ARE SUBJECT TO CHANGE.

Week of: September 2-6

High Frequency Words: be, come, good, pull

Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:55-8:00		Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils
8:00-9:30 Reading Word Work Fluency: Sound Spelling Phonemic Awareness: Phoneme Blending & Substitution, Contrasting Vowel Sounds Phonics: I blends Structural Analysis: plural nouns High Frequency Words	NO SCHOOL LABOR DAY 	Word Work Read “Cool Dog, School Dog” Introduce Oral Vocabulary Introduce High Frequency Words Introduce Spelling Words Shared Reading “A Pig for Cliff” Workbook—words with I blends Workbook—high frequency words in a sentence Workbook—I blends	Lab Word Work Close Reading “Flip” Little Reader “Kim and Flick” Workbook—writing details Workbook—plural nouns	Spelling Pretest Word Work Close Reading “Flip” Workbook—text features: labels Workbook—story questions and details about “Kim and Flick”	Spelling Test Word Work Test on Lesson 3
9:30-10:00 Language Arts		Statements	Statements	Statements	Grammar practice: writing sentences correctly
10:00-10:30 Writing		Write spelling words four times each for handwriting	Spelling Practice book Spelling Triangles	Spelling/writing sort	Informative Writing -Vowels make different sounds(a and i)
10:30-11:00 Recess		Recess	Recess	Recess	Recess
11:00-11:30 Lunch		Lunch	Lunch	Lunch	Lunch
11:30-1:00 Math		Test on Chapter 1 Chapter 2 “Subtraction Strategies” Show What You Know”	Music 11:30-12:00 Lesson 2.1—Use pictures to show taking from	Lesson 2.2—How Do You Model Taking From a Group?	Lesson 2.3—Model Taking Apart
1:00-1:30 PE		PE	PE	PE	PE
1:30-2 :30 Science		1:00--Music Science—Lesson 2 “How Can We Use Our Senses?” **Celery**	Lesson 2 Continued Use Your Senses	Lesson 3 “What Are Inquiry Skills?” Observe and Compare, Predict and Measure Classify and Communicate	Lesson 3 continued Hypothesize and Plan an Investigation Infer and Draw Conclusions Make a Model and Sequence
2:30-2:57-BUS DUTY		BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY